

## Services for High Ability Students

### Academic Programs

Cluster Grouping  
Acceleration in Math  
Honors English

AP Courses in Environmental  
Science, U.S. History, and  
Government

Dual-credit Courses  
Independent Study  
Manchester College Courses  
Studio Classes (Art)  
Di Cantanti (Choir)  
Honors Band and Choir

### Academic Competitions

Spell Bowl  
Kiwanis Spelling Bee  
*Journal-Gazette* Spelling Bee  
Indiana Math League Contest  
Wabash County Math Contest  
Trig Star  
Academic Super Bowl  
Geography Bee  
Model UN  
Science Olympiad  
FFA Career Development Events  
Quill & Scroll Yearbook Excellence

## Resources for Parents

Indiana Association for the Gifted  
[www.iag-online.org](http://www.iag-online.org)

Center for Talent Development  
[www.ctd.northwestern.edu](http://www.ctd.northwestern.edu)

Hoagies' Gifted Education Page  
[www.hoagiesgifted.org](http://www.hoagiesgifted.org)

Dr. Sylvia Rimm  
[www.sylviarimm.com](http://www.sylviarimm.com)

Supporting Emotional Needs of the Gifted  
[www.sengifted.org](http://www.sengifted.org)

Indiana's Virtual Library  
[www.in.gov/library/inspire](http://www.in.gov/library/inspire)

Indiana Academy Distance Learning  
[www.bsu.edu/academy/distance](http://www.bsu.edu/academy/distance)

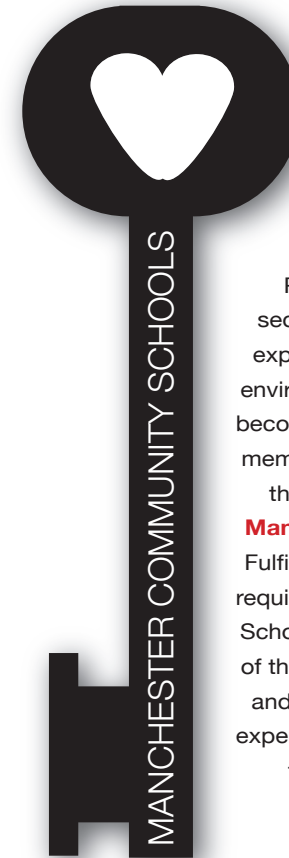
Purdue University Gifted Education  
Resource Institute  
[www.purdue.edu/geri](http://www.purdue.edu/geri)

### Contact Persons

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Manchester Community Schools



## High Ability Program

Providing all students with a sequence of appropriate learning experiences within an educational environment that will enable them to become knowledgeable, contributing members of our world community is the well-established mission of **Manchester Community Schools**. Fulfilling this mission for all students requires that Manchester Community Schools recognize the unique needs of the identified high ability students and provide differentiated learning experiences which are appropriate to the inherent and developed talents of these students.

*Opening the hearts  
and minds of  
high ability learners*

## High Ability Program Goals

Use multiple criteria to identify high ability students in the areas of intellectual potential and academic achievement.

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Offer differentiated experiences through which students develop and apply higher-order thinking skills.

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Provide information and services to parents and teachers about the special needs of high ability students.

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Facilitate experiences that encourage positive self-concepts in high ability students and an appreciation by others of these students' advanced abilities and unique characteristics.

## Identification

### GRADES K-2

Kingore Observation Inventory and Planned Experiences

Teacher Class Inventory

STAR Ability Test

STAR Literacy Test

NWEA Scores

STAR Reading

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### GRADES 3-6

Otis-Lennon School Ability Test 8

NWEA Scores

ISTEP Scores

Teacher Recommendation

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### GRADES 7-12

Cognitive Ability Test

Orleans-Hanna Algebra Test

NWEA Scores

ISTEP Scores

PSAT Scores

Course Grades

Teacher Recommendation

Student Reflection and Writing Sample

## Helpful Definitions

### HIGH ABILITY STUDENT

The high ability student in the Manchester Community Schools has markedly greater-than-average potential or demonstrated ability in at least one academic or artistic area and has needs not being met by the grade-level core curriculum.

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### CLUSTER GROUPING

High ability students are grouped, or clustered, together in specific classrooms at each grade level with a teacher who has an understanding of how to work with and create lessons for high ability students. The teachers of the cluster students differentiate their lessons to provide for the special learning needs of the high ability students.

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### ACCELERATION

The high ability student spends part of a day at an advanced grade level (e.g., a seventh-grade student will take an eighth-grade math class).

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### ADVANCED PLACEMENT (AP) COURSES

Students may earn college credit for high school AP courses, depending on their scores on the AP exam.

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### DUAL-CREDIT COURSES

Students earn both high school and college credit for the same course.